



**District or Charter School Name**

Rush County Schools

**Section One:** Delivery of Learning

**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

We are conducting eLearning Days on Tuesday, Wednesday, and Thursday each week. We are 1:1 and our students have Chromebooks. Monday and Friday are waived days and used for teachers to prep.

We are preparing packets for students who have technology issues. We also have provided several families with portable hotspots to assist them.

We are looking at each special needs student and assessing what needs they have individually. Our teachers are in contact with their families working to meet their needs. Individual accessibility needs are being addressed.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

We have utilized our “all call” telephone systems on several occasions during this event to communicate with our families. Our principals continue to communicate through email, social media, and text messaging with our families.

Many of our expectations were previously communicated to staff and student through our eLearning plan. Any updates to the previous information is then communicated to staff members through email and online meetings. Principals and teachers use email and Learning Management Systems to communicate any updates/changes to parents and students.

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**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

We are total 1:1 and each student has a Chromebook. In addition, to meet certain needs, some students are receiving packets.

Teachers K-12 and using various programs, including our Learning Management Systems, Google Classroom and Canvas to provide instruction. Numerous teacher K-12 are also using Google Meet to have meetings and instruction with students. Numerous teachers K-12 are using Screencastify to record instruction to provide for students. Teachers K-12 are continuing to use other online programs they were using in their classroom to continue instruction, including Pearson Realize, ConnectEd, Think Central, Achieve 3000, Accelerated Reader, Math XL, ALEKS, Edulastic, and Study Island.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

- Chromebooks
- Hard Copies/Packets
- Google Meets
- Hot Spots/Kageets
- We have opened up our wifi in our parking lots
- Google Classroom
- Canvas

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

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Our staff is in contact with students during our eLearning Days on Tuesday, Wednesday, and Thursday. There is ongoing communication on Monday and Friday also. As assignments are turned in, teachers are communicating back with students. If teachers are not receiving communication back from students, then they are contacting parents. Teachers are accessible at a minimum of 9-3 on eLearning Days.

For those students who are receiving paper packets, teacher and principals are contacting these parents through email, phone calls, and text messaging to verify completion of work and be available for questions. Teacher's aides are joining online classes to help with students. Social workers are continuing to be in contact with parents and students to help with needs and connect any students with social-emotional needs to Centerstone and Meridian Health. Counselors are working with students on schedules, classes, transcripts, and other student needs.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Through email and our learning management systems teachers are providing feedback to students and accessing their progress.

All students are receiving feedback on their work through the learning management systems and/or email. Teachers are communicating feedback with students using paper packets through parent email, phone conversations, and text messaging.

## Section Two: Achievement and Attendance

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, instruction is continuing. Students are learning, turning in work, getting feedback, via our learning management systems and online programs.

Student work will be graded and feedback provided as it is completed and returned. Some are turning them in as they are completing the work, some are taking pictures in order to turn in, and some who do not have the capability to do this either way, will communicate the work that is being completed with the teacher and the packet will be turned in at a later date. This work will be used to help to determine whether a student receives credit for a class.

**8. Describe your attendance policy for continuous learning.**

Each teacher is keeping track of attendance by documenting work turned in and their ongoing communication. This is based on participation.

Students attendance for those with paper packets is based on completion of those paper packets. Some are turning them in as they are completing the work, some are taking pictures in order to turn in, and some who do not have the capability to do this either way, will communicate the work that is being completed with the teacher and the packet will be turned in at a later date.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

In the fall we will access using NWEA to compare with the spring assessment which was conducted prior to the closure. We will look to provide remediation and adjust the curriculum as needed.

We will look at other assessments, in addition to NWEA, to find skill gaps in subject areas other than English/Language Arts and Mathematics.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

We have been preparing for eLearning instruction for the past 3 years and we will continue to learn from this and develop plans to help us improve where needed.

Principals are meeting virtually with their staff to assist and adjust as needed.

Administrators are continually sending videos and documents to assist.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.**

**Submission is required by April 17.**