

**Table 3.5. MAP Growth Cut Score Predictions—ELA/Reading**

ILEARN ELA*									
Grade	Below Proficiency		Approaching Proficiency		At Proficiency		Above Proficiency		
3	5060–5415		5416–5459		<b>5460</b> –5514		5515–5760		
4	5090–5443		5444–5492		<b>5493</b> –5546		5547–5810		
5	5110–5471		5472–5523		<b>5524</b> –5594		5595–5850		
6	5130–5491		5492–5543		<b>5544</b> –5603		5604–5870		
7	5130–5506		5507–5567		<b>5568</b> –5628		5629–5890		
8	5150–5510		5511–5576		<b>5577</b> –5637		5638–5920		
MAP Growth Reading*									
Grade	Below Proficiency		Approaching Proficiency		At Proficiency		Above Proficiency		
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile	
<b>Fall</b>									
3	100–182	1–35	183–192	36–60	<b>193</b> –206	61–87	207–350	88–99	
4	100–191	1–33	192–202	34–60	<b>203</b> –212	61–82	213–350	83–99	
5	100–197	1–29	198–207	30–54	<b>208</b> –221	55–85	222–350	86–99	
6	100–201	1–26	202–214	27–59	<b>215</b> –226	60–85	227–350	86–99	
7	100–205	1–27	206–217	28–57	<b>218</b> –229	58–83	230–350	84–99	
8	100–207	1–26	208–221	27–60	<b>222</b> –232	61–83	233–350	84–99	
<b>Winter</b>									
3	100–190	1–36	191–199	37–60	<b>200</b> –211	61–85	212–350	86–99	
4	100–197	1–34	198–207	35–60	<b>208</b> –217	61–82	218–350	83–99	
5	100–202	1–30	203–211	31–54	<b>212</b> –224	55–84	225–350	85–99	
6	100–205	1–27	206–217	28–58	<b>218</b> –228	59–83	229–350	84–99	
7	100–208	1–28	209–219	29–56	<b>220</b> –230	57–81	231–350	82–99	
8	100–210	1–28	211–222	29–58	<b>223</b> –233	59–82	234–350	83–99	
<b>Spring</b>									
3	100–193	1–36	194–202	37–60	<b>203</b> –213	61–83	214–350	84–99	
4	100–200	1–35	201–209	36–59	<b>210</b> –218	60–80	219–350	81–99	
5	100–204	1–31	205–213	32–54	<b>214</b> –225	55–82	226–350	83–99	
6	100–207	1–28	208–218	29–57	<b>219</b> –229	58–82	230–350	83–99	
7	100–210	1–30	211–220	31–56	<b>221</b> –231	57–81	232–350	82–99	
8	100–211	1–29	212–223	30–58	<b>224</b> –234	59–82	235–350	83–99	

\*Cut scores for fall and winter are derived from the spring cuts and growth scores based on the typical instructional weeks. Bolded numbers indicate the cut scores considered to be at least proficient for accountability purposes.

**Table 3.6. MAP Growth Cut Score Predictions—Mathematics**

ILEARN Mathematics*									
Grade	Below Proficiency		Approaching Proficiency		At Proficiency		Above Proficiency		
3	6080–6381		6382–6424		<b>6425</b> –6487		6488–6730		
4	6100–6428		6429–6473		<b>6474</b> –6540		6541–6800		
5	6110–6452		6453–6509		<b>6510</b> –6565		6566–6850		
6	6110–6487		6488–6544		<b>6545</b> –6604		6605–6870		
7	6120–6492		6493–6561		<b>6562</b> –6624		6625–6920		
8	6120–6508		6509–6589		<b>6590</b> –6650		6651–6950		
MAP Growth Mathematics*									
Grade	Below Proficiency		Approaching Proficiency		At Proficiency		Above Proficiency		
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile	
<b>Fall</b>									
3	10–179	1–20	180–188	21–44	<b>189</b> –199	45–75	200–350	76–99	
4	100–191	1–22	192–200	23–45	<b>201</b> –214	46–81	215–350	82–99	
5	100–202	1–27	203–213	28–55	<b>214</b> –224	56–81	225–350	82–99	
6	100–210	1–32	211–220	33–57	<b>221</b> –232	58–83	233–350	84–99	
7	100–217	1–37	218–229	38–66	<b>230</b> –241	67–87	242–350	88–99	
8	100–223	1–43	224–238	44–75	<b>239</b> –248	76–89	249–350	90–99	
<b>Winter</b>									
3	100–188	1–23	189–196	24–44	<b>197</b> –206	45–73	207–350	74–99	
4	100–198	1–23	199–207	24–46	<b>208</b> –220	47–79	221–350	80–99	
5	100–208	1–28	209–219	29–55	<b>220</b> –230	56–80	231–350	81–99	
6	100–215	1–34	216–225	35–58	<b>226</b> –236	59–81	237–350	82–99	
7	100–221	1–39	222–233	40–66	<b>234</b> –245	67–87	246–350	88–99	
8	100–226	1–44	227–240	45–73	<b>241</b> –250	74–87	251–350	88–99	
<b>Spring</b>									
3	100–193	1–23	194–201	24–44	<b>202</b> –211	45–72	212–350	73–99	
4	100–203	1–25	204–212	26–47	<b>213</b> –225	48–78	226–350	79–99	
5	100–212	1–29	213–223	30–55	<b>224</b> –234	56–79	235–350	80–99	
6	100–218	1–34	219–228	35–57	<b>229</b> –239	58–80	240–350	81–99	
7	100–223	1–38	224–235	39–65	<b>236</b> –247	66–85	248–350	86–99	
8	100–228	1–44	229–242	45–72	<b>243</b> –252	73–87	253–350	88–99	

\*Cut scores for fall and winter are derived from the spring cuts and growth scores based on the typical instructional weeks. Bolded numbers indicate the cut scores considered to be at least proficient for accountability purposes.